PERFORMANCE &

INSTRUCTION JOURNAL

Volume 22 Number 3

April 1983

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The Performance & Instruction Journal is the official publication of the National Society for Performance and Instruction, an International Organization. One year subscription—\$50.00 for non-members which includes \$44.00 for the P&I journal; \$40.00 for members as part of annual dues of \$65.00; \$30.00 for student members as part of annual dues of \$40.00. Surface postage outside United States is \$8.00; airmail is \$38.00. Single copy is \$3.75 plus postage and handling. Multiple copy rates are available. Call NSP1 at 202-861-0777.

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Send editorial items to the editor, Richard A. Swanson, University of Minnesota, 1954 Buford Avenue, St. Paul, MN 55108. Telephone 612-376-5065. A broad range of contributions are accepted for the *Journal*, brief news items, opinion articles, letters to the editor, data-based articles, papers of a theoretical nature, tips for technologists, poems, humor, and other original items. Manuscripts submitted for the Research and Theory Department will be refereed. The *Journal* generally cannot handle manuscripts over 2000 words (eight double-spaced, typewritten pages). The APA style of documentation is prescribed. Author guidelines are available from the editor.

IDENTIFICATION STATEMENT

The Performance & Instruction (ISSN-0273-5326-AE) is published monthly except for January and August for \$50 per year for subscribers and \$65 per year for members, by the National Society for Performance and Instruction.

POSTMASTER: Send address changes to *Performance & Instruction*, 1126 Sixteenth Street, N.W., Suite 315, Washington, DC, 20036.



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If It's Working—Mess With It!

What a position to find myself in—taking over the *Performance & Instruction Journal* reins from an editor that is loved and respected along with a challenge to improve a journal that is already highly regarded by its subscribers. This sounds like the perfect set-up for that cliche—*If it ain't broke, don't fix it!* The *Performance & Instruction Journal* is not broken and does not need fixing. Harold Stolovitch has done a yeoman's job as editor for the past five years. The human performance technology profession owes Harold a chorus of huzzahs for the quantity and quality of his contribution. Surely he will be able to bask in his own editorial reprints as a means of getting him through the dinner speech demands of his 1983–84 NSP1 Presidency. Once that role is fulfilled, we all expect to see his words appearing again in manuscript form on the *Journal* pages. Thank you Harold for a job well done.

For a short while I was seriously tempted to take the ". . . don't fix it" approach to my editor's task. But, like a moth drawn to light, I chose another projectory. The words to describe my approach didn't come until after my decision. Simply stated, the Journal editorship is being approached with the view that-if it's working, mess with it! I am doing this knowing full well that I did not receive a charge to perform major surgery on the Journal. There was not even a message that it needed a check-up. But, being a committed performance technologist, I do plan to do some serious tinkering with the system—to mess with it, if you will. In case you are worried about allowing an uncertified pilot along in the Performance & Instruction Journal cockpit, rest assured that precautions are being taken. One change being instituted is an expansion of the Editorial Board membership with all members having policy input and specific editorial responsibilities. Beyond Kay Schaeffer, who has and will continue to competently serve as Managing Editor, there will be one new editorial category. An Editorial Assistant position has been created. The Editorial Assistant will work directly with the Editor and will assist in all editorial decisions. The modest stipend that usually goes to the editor will slip right through the editor's hands into the wallet of the new Editorial Assistant. Deane Gradous will be serving in this new capacity. Her eclectic background in education, training, management, business, and writing will lend assistance and sanity to my job. In addition to Kay, Deane, and myself, there will be six to eight Associate Editors who will have theme issue responsibilities and four Department Editors with expanded department missions.

Allison Rossett, and Dean Spitzer are continuing as Associate Editors. In addition, Gary Sisson, President of Paradigm Corporation and James L'Allier, Manager of Computer Aided Instruction, Wilson Learning Corporation, have been added to the Associate Editor ranks. In their two year terms, each Associate Editor will guest edit two theme issues. At the Department level Frank Clement will edit New technology; Susan Markle, Research and Theory; and Tom Schwen and Mary Pat Lynch, Reviews. Contributions to the Feedback and Humor Departments are to be forwarded directly to me.

In this issue, guest editor, Dr. James Wright of Southern Maine University, introduces the Industry—Education Partnership theme in the lead article. About a year ago Harold Stolovitch began talking to Jim about this issue. It arrived on Harold's desk in time to be forwarded to me for my editorial unveiling. We appreciate Jim's contribution and those of his authors in addressing this timely topic and look forward to your feedback.

In closing, it is a privilege to have been selected as the *Performance & Instruction Journal* Editor. I look forward to serving NSPI, the *Journal* readership, and the profession. P&I

Richard A. Swanson Editor